

# Lincoln Elementary School District #27

## Literacy Curriculum Alignment

Grade Level	Goal 1: Read with understanding and fluency.	I=Introduce P=Progressing M=Mastery	Assessment:
<b>Pre-K</b>	<ul style="list-style-type: none"> <li>• I can recognize my own name and names of peers.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can play with words, sounds, and rhymes to begin the development of phonological awareness.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can create new words.</li> </ul>		
	<b>Goal 2: Read and understand literature representative of various societies, eras, and ideas.</b>		
	<ul style="list-style-type: none"> <li>• n/a</li> </ul>		
	<b>Goal 3: Write to communicate for a variety of purposes.</b>		
	<ul style="list-style-type: none"> <li>• I can use scribbles to approximate letters.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can write my name.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can copy letters and words</li> </ul>		
	<b>Goal 4: Listen and speak effectively in a variety of situations.</b>		
	<ul style="list-style-type: none"> <li>• I can listen with understanding.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can respond to directions with more than two steps.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can express myself using words and sentences.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can participate in questions, answers, and conversations.</li> </ul>		
	<b>Goal 5: Use the language arts to acquire, assess, and communicate information.</b>		
	<ul style="list-style-type: none"> <li>• I can retell stories.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can illustrate stories.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can use books to communicate ideas.</li> </ul>		

Grade Level	Goal 1: Read with understanding and fluency.	I=Introduce P=Progressing M=Mastery	Assessment:
<b>Kindergarten</b>	<ul style="list-style-type: none"> <li>I can identify lower and upper case letters.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can identify letter sounds.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can blend sounds in one syllable words.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can blend sounds in one syllable words.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can identify high frequency words.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can understand parts of a book.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can answer questions about a story.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can discuss a story.</li> </ul>		
	<b>Goal 2: Read and understand literature representative of various societies, eras, and ideas.</b>		
	<ul style="list-style-type: none"> <li>I can distinguish between fact and fiction.</li> </ul>		
	<b>Goal 3: Write to communicate for a variety of purposes.</b>		
	<ul style="list-style-type: none"> <li>I can write upper and lower case letters.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can write words based on how they sound.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can write simple sentences.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can write stories through journals and computers.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can write lists, word webs, etc.</li> </ul>		
	<b>Goal 4: Listen and speak effectively in a variety of situations.</b>		
	<ul style="list-style-type: none"> <li>I can follow directions.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can display appropriate listening behaviors.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can speak alone in front of the class and express ideas clearly.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can speak in complete sentences.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can sequence ideas in proper order.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can contribute to group discussion.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can participate in rhymes, poems, and songs.</li> </ul>		

	<b>Goal 5: Use the language arts to acquire, assess, and communicate information.</b>		
	• I can use resources to locate information. (word wall, alphabet, chart, etc.)		

<b>Grade Level</b>	<b>Goal 1: Read with understanding and fluency.</b>	<b>I=Introduce P=Progressing M=Mastery</b>	<b>Assessment:</b>
<b>First Grade</b>	• I can recognize 100 high frequency words.		
	• I can decode unknown words using illustrations, phonics, word patterns, context clues.		
	• I can orally read age-appropriate material.		
	• I can use self-monitoring strategies.		
	• I can identify main ideas and supporting details.		
	• I can identify short/long vowel patterns.		
	• I can make oral predictions about what I read.		
	• I can reread, skip ahead, return, and self correct.		
	<b>Goal 2: Read and understand literature representative of various societies, eras, and ideas.</b>		
	• I can identify characters, setting and plot.		
	• I can distinguish between fact and fantasy.		
	• I can respond orally or in writing to the reading materials.		
	<b>Goal 3: Write to communicate for a variety of purposes.</b>		
	• I can write a complete sentence with subject-verb agreement.		
	• I can write a complete sentence with correct capitalization and punctuation.		
	• I can distinguish between fact and fiction.		
	• I can stay focused on one topic.		
	• I can answer questions about a story.		
	• I can discuss a story.		

	• I can write at least four sentences and stay focused on one topic.		
	<b>Goal 4: Listen and speak effectively in a variety of situations.</b>		
	• I can listen attentively.		
	• I can follow oral instructions.		
	• I can share written work.		
	<b>Goal 5: Use the language arts to acquire, assess, and communicate information.</b>		
	• I can use resources to locate information.		
	• I can use resources and guidance to organize information for a specific purpose.		
	• I can create illustrations and stories related to acquired information.		

Grade Level	Goal 1: Read with understanding and fluency.	I=Introduce P=Progressing M=Mastery	Assessment:
Second Grade	• I can decode new words when I read.		
	• I can make predictions about what I read.		
	• I can connect important ideas.		
	• I can summarize what I've read.		
	• I can understand homophones, synonyms, and antonyms.		
	<b>Goal 2: Read and understand literature representative of various societies, eras, and ideas.</b>		
	• I can identify theme, setting, plot, and character.		
	• I can identify common themes in literature.		
	• I can compare different versions of the same story.		
	<b>Goal 3: Write to communicate for a variety of purposes.</b>		
	• I can write complete sentences with subject-verb agreement.		

	• I can use correct capitalization and punctuation.		
	• I can name and use these parts of speech: nouns, pronouns, verbs, and adjectives.		
	• I can use pre-writing strategies to organize ideas for a complete paragraph.		
	• I can write a narrative paragraph.		
	• I can write a persuasive paragraph.		
	<b>Goal 4: Listen and speak effectively in a variety of situations.</b>		
	• I can follow multi-step oral directions.		
	• I can speak in front of my class.		
	<b>Goal 5: Use the language arts to acquire, assess, and communicate information.</b>		
	• I can use books to locate information, to solve problems, and to communicate ideas.		
	• I can choose and use information from at least two sources.		

Grade Level	Goal 1: Read with understanding and fluency.	I=Introduce P=Progressing M=Mastery	Assessment:
Third Grade	• I can apply phonics and word pattern skills to recognize new words.		
	• I can link to previous knowledge.		
	• I can give reasons for reading.		
	• I can make predictions.		
	• I can name genres of fiction.		
	• I can read with fluency, accuracy, and expression.		
	• I can name important ideas and topics.		
	• I can find main ideas.		

	• I can understand homophones.		
	• I can understand synonyms.		
	• I can understand antonyms.		
	• I can use context clues to clarify word meaning.		
	• I can make and find rhyming words.		
	• I can understand vocabulary using the prefixes: un, re, dis, with root words.		
	<b>Goal 2: Read and understand literature representative of various societies, eras, and ideas.</b>		
	• I can identify common themes in a variety of literature.		
	• I can identify literary elements of theme, setting, plot, and character.		
	• I can relate story elements to real life experiences.		
	• I can find and use appropriate pronouns.		
	• I can find and use appropriate adjectives.		
	• I can find and use appropriate adverbs.		
	<b>Goal 3: Write to communicate for a variety of purposes.</b>		
	• I can write complete sentences with subject-verb agreement.		
	• I can write complete sentences with correct capitalization and punctuation.		
	• I can use pre-writing strategies to write a three paragraph expository essay.		
	<b>Goal 4: Listen and speak effectively in a variety of situations.</b>		
	• I can participate in group discussions appropriately.		
	• I can retell information that I have read.		
	• I can ask and respond to questions.		
	<b>Goal 5: Use the language arts to acquire, assess, and communicate information.</b>		
	• I can find and share information with others.		
	• I can combine information from a variety of sources.		

	<ul style="list-style-type: none"> <li>I can communicate information I have learned.</li> </ul>		
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Grade Level	Goal 1: Read with understanding and fluency.	I=Introduce P=Progressing M=Mastery	Assessment:
Fourth Grade	<ul style="list-style-type: none"> <li>I can understand vocabulary using prefixes, suffixes, and root words.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can use figurative language to improve fluency and understanding.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can identify the structure of nonfiction texts to improve comprehension (description, compare-contrast, sequencing, and cause-effect).</li> </ul>		
	<ul style="list-style-type: none"> <li>I can identify events for subplots.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can use context clues to clarify word meaning.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can use information to refine questions, make predictions, and support inferences.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can apply phonics and word pattern skills to recognize new words.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can establish purposes for reading, make predictions, connect important ideas, and link to previous knowledge.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can identify genres of fiction.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can read age-appropriate materials with fluency, accuracy, and expression.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can identify important themes and topics.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can identify implicit and explicit main ideas</li> </ul>		
	Goal 2: Read and understand literature representative of various societies, eras, and ideas.		
	<ul style="list-style-type: none"> <li>I can identify literary elements and techniques in a variety of literary works: dialogue, narration, characterization.</li> </ul>		

	<ul style="list-style-type: none"> <li>• I can respond to reading by drawing conclusions and comparing it to prior knowledge and other texts.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can identify common theses in a variety of literature.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can identify elements of theme, setting, plot, and character.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can relate story elements to real life experiences.</li> </ul>		
	<b>Goal 3: Write to communicate for a variety of purposes.</b>		
	<ul style="list-style-type: none"> <li>• I can generate and organize ideas to write a rough draft.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can write paragraphs that include a variety of sentence types.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can edit my writing and revise with a variety of sentence structures.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can write complete sentences with subject-verb agreement and correct capitalization and punctuation.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can write with clarity to a variety of audiences.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can use pre-writing strategies to write four paragraph expository, narrative, and persuasive papers.</li> </ul>		
	<b>Goal 4: Listen and speak effectively in a variety of situations.</b>		
	<ul style="list-style-type: none"> <li>• I can listen to information and retell it accurately.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can participate in group discussions appropriately.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can retell information that I have read.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can ask and respond to questions.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can listen to complex instructions and identify what is missing.</li> </ul>		
	<b>Goal 5: Use the language arts to acquire, assess, and communicate information.</b>		
	<ul style="list-style-type: none"> <li>• I can communicate the information I have learned.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can find and share information with others.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can research to gather information, and organize a report.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can work individually and with a group to make presentations.</li> </ul>		

Grade Level	Goal 1: Read with understanding and fluency.	I=Introduce P=Progressing M=Mastery	Assessment:
Fifth Grade	<ul style="list-style-type: none"> <li>I can comprehend unfamiliar words using context clues.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can understand multiple meanings of words.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can use prefixes and suffixes to determine word meaning.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can establish a purpose for reading.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can make generalizations and draw conclusions based on narrative and expository text.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can read and interpret tables, maps, and charts.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can understand main ideas.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can make and support inferences and interpret main themes.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can differentiate fact and opinion, fiction and nonfiction, and cause and effect.</li> </ul>		
	<b>Goal 2: Read and understand literature representative of various societies, eras, and ideas.</b>		
	<ul style="list-style-type: none"> <li>I can make connections from historical literature to current time and place.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can identify and explain things in literature from different societies and eras.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can understand narrative elements.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can describe how literary elements are used to create meaning.</li> </ul>		
	<b>Goal 3: Write to communicate for a variety of purposes.</b>		
	<ul style="list-style-type: none"> <li>I can write paragraphs with a variety of sentence structures.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can establish main idea, organization, elaboration, and unity in my writing.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can organize my writing and use details to provide understanding for the reader.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can use pre-writing strategies including mapping and graphic organizers.</li> </ul>		
	<b>Goal 4: Listen and speak effectively in a variety of situations.</b>		
<ul style="list-style-type: none"> <li>I can restate and implement a variety of oral directions.</li> </ul>			

	• I can summarize a spoken message orally.		
	• I can ask and answer questions on an oral presentation.		
	<b>Goal 5: Use the language arts to acquire, assess, and communicate information.</b>		
	• I can organize researched information from multiple sources.		
	• I can recognize propaganda techniques.		
	• I can write a variety of documents, reports, charts, etc., to communicate to specific audiences.		

Grade Level	Goal 1: Read with understanding and fluency.	I=Introduce P=Progressing M=Mastery	Assessment:
Sixth Grade	• I can determine the meaning of difficult vocabulary using context clues.		
	• I can effectively use glossaries, dictionaries, and thesauruses.		
	• I can identify story elements and relate them to genre.		
	• I can apply reading strategies and skills to aid my understanding.		
	• I can make and confirm predictions.		
	• I can read a broad range of age appropriate material with fluency and understanding.		
	<b>Goal 2: Read and understand literature representative of various societies, eras, and ideas.</b>		
	• I can identify figurative language including simile, metaphor, personification, and hyperbole.		
	• I can analyze the author's purpose.		
	• I can read and respond to literary materials from a personal point of view.		

	<ul style="list-style-type: none"> <li>• I can identify the characteristics of dramas, fables, biographies, and poetry.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can identify elements of plot, theme, conflict, and characterization in a variety of literature.</li> </ul>		
	<b>Goal 3: Write to communicate for a variety of purposes.</b>		
	<ul style="list-style-type: none"> <li>• I can write clearly focused persuasive and narrative papers using appropriate structure and grammar.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can access a variety of methods to edit my work.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can use technology to produce compositions for specific audiences.</li> </ul>		
	<b>Goal 4: Listen and speak effectively in a variety of situations.</b>		
	<ul style="list-style-type: none"> <li>• I can ask probing questions to improve listening comprehension.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can summarize complex spoken messages and provide feedback to the speaker.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can manage barriers to listening.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can use visual aids to support my oral presentations.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can complete multi-step oral instructions.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can design and produce reports.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can use strategies to overcome anxiety to communicate verbally and non-verbally for appropriate situations.</li> </ul>		
	<b>Goal 5: Use the language arts to acquire, assess, and communicate information.</b>		
	<ul style="list-style-type: none"> <li>• I can identify and use appropriate sources to solve problems or answer questions.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can prepare original reports supported by research.</li> </ul>		
	<ul style="list-style-type: none"> <li>• I can organize and report information in oral and visual formats.</li> </ul>		

Grade Level	Goal 1: Read with understanding and fluency.	I=Introduce P=Progressing M=Mastery	Assessment:
Seventh Grade	<ul style="list-style-type: none"> <li>I can tell the difference between fact and opinion.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can read a broad range of age appropriate material with fluency and understanding.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can find the meaning of a word based on word parts, such as suffix, prefix, base words, and root words.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can order events from a text.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can give synonyms for words.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can identify cause and effect patterns in fiction and non-fiction.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can make and verify predictions based on prior knowledge and text.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can locate and interpret information found in headings, graphs, and charts.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can answer inference questions based from text.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can summarize the main ideas of a text.</li> </ul>		
	<b>Goal 2: Read and understand literature representative of various societies, eras, and ideas.</b>		
	<ul style="list-style-type: none"> <li>I can identify elements of fiction including theme, conflict, point of view, plot, setting, and flashback.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can identify literary devices such as alliteration, imagery, sensory detail, simile, rhyme, repetition, subtle metaphors, and personification.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can identify varieties of irony including situational irony.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can identify various subcategories of genres, such as science fiction, historical fiction, myth or legend, and essay.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can identify whether a given passage is narrative, persuasive, or expository.</li> </ul>		
	<b>Goal 3: Write to communicate for a variety of purposes.</b>		
	<ul style="list-style-type: none"> <li>I can write simple, compound, and complex sentences.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can write an effective persuasive, expository, and narrative composition.</li> </ul>		

	<ul style="list-style-type: none"> <li>I can write a coherent composition to tell information on a variety of content area subjects.</li> </ul>		
	<b>Goal 4: Listen and speak effectively in a variety of situations.</b>		
	<ul style="list-style-type: none"> <li>I can deliver all presentations to an audience using visual aids and technology.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can present a speech while using skills taught to me.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can design a power point to present to a class.</li> </ul>		
	<b>Goal 5: Use the language arts to acquire, assess, and communicate information.</b>		
	<ul style="list-style-type: none"> <li>I can successfully complete webquests.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can create a project related to life.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can successfully compose, edit, and revise a paper from a variety of sources.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can orally present my work to class.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can take notes and interview people effectively.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can successfully cite sources.</li> </ul>		

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Eighth Grade	<ul style="list-style-type: none"> <li>I can successfully sequence events in a text.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can identify cause and effect organizational patterns in fiction and non-fiction .</li> </ul>		
	<ul style="list-style-type: none"> <li>I can differentiate between conclusions that are based on fact and those that are based on opinions.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can identify word meaning based on word parts such as prefix, suffix base words, and root words.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can summarize the main idea of a text.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can read a broad range of age appropriate material with fluency and understanding.</li> </ul>		
	<ul style="list-style-type: none"> <li>I can answer inference questions from a text.</li> </ul>		

<b>Goal 2: Read and understand literature representative of various societies, eras, and ideas.</b>		
<ul style="list-style-type: none"> <li>• I can identify elements of fiction: theme, rising action, falling action, conflict, point of view, resolution, flashback, point of view, and characterization.</li> </ul>		
<ul style="list-style-type: none"> <li>• I can identify literary devices: figurative language, hyperbole, understatement, symbols, and dialogue.</li> </ul>		
<ul style="list-style-type: none"> <li>• I can identify subcategories of genres including autobiography, fairy tale, folk tale, fable, non-fiction and essay.</li> </ul>		
<ul style="list-style-type: none"> <li>• I can identify varieties of irony including dramatic irony.</li> </ul>		
<b>Goal 3: Write to communicate for a variety of purposes.</b>		
<ul style="list-style-type: none"> <li>• I can write an effective persuasive, expository, and narrative composition.</li> </ul>		
<ul style="list-style-type: none"> <li>• I can edit and revise for word choice, organization, consistent point of view, and transitions among paragraphs.</li> </ul>		
<b>Goal 4: Listen and speak effectively in a variety of situations.</b>		
<ul style="list-style-type: none"> <li>• I can design a power point and present it to a class.</li> </ul>		
<ul style="list-style-type: none"> <li>• I can deliver oral presentations to an audience using visual aids and technology.</li> </ul>		
<ul style="list-style-type: none"> <li>• I can present a speech while using skills taught to me.</li> </ul>		
<b>Goal 5: Use the language arts to acquire, assess, and communicate information.</b>		
<ul style="list-style-type: none"> <li>• I can do advanced Internet searches to research and analyze information.</li> </ul>		
<ul style="list-style-type: none"> <li>• I can design a project related to contemporary issues.</li> </ul>		
<ul style="list-style-type: none"> <li>• I can successfully compare, edit, and revise a paper from a variety of sources.</li> </ul>		
<ul style="list-style-type: none"> <li>• I can successfully cite sources.</li> </ul>		